



Education and Culture DG

Lifelong Learning Programme

## France – “Level 2 - BPJEPS” - Learning outcomes

### Dressage riding

<i>knowledge</i> <i>The BPJEPS has to have knowledge about...</i>	<i>skills</i> <i>The BPJEPS has to be able to...</i>	<i>competences</i> <i>The BPJEPS is able to bear the responsibility for ...</i>
Know the following technical difficulties <ul style="list-style-type: none"> <li>• Walk : Medium walk, extended walk, 5m half circle hips-in</li> <li>• Trot : Working trot, medium trot, Simple lateral work, 10m and 20m circle, shoulder-in</li> <li>• Canter : Working canter, medium canter, 20m circle, Simple lateral work, 10m half circle, 20m half circle counter canter, Simple change Rein back (4-5 steps)</li> </ul>	Work and maintain a trained horse in basic classic dressage movements (lateral work, rein-back, counter-canter, Present the work of a horse on the flat including the Dressage test described in the left column (bridle or double bridle, with spurs and whip in option) After the test, there is an discussion with the jury for analysing the test and the work of the horse	Impulsion, attitude and balance Quality of the preparation and the realization of the movements and the precision of the test Position and seat of the rider Correction and efficiency in the use of the aids Choice and improvement of the movements after the test
	Make the gymnastics of a horse by the hand Train and prepare a school horse Estimate the level of training of a horse with the aim of its use by the riders	
Clarify the different techniques	Clarify the work of the horse during the test	Estimate the qualities and the difficulties of a horse with regard to its use by the riders