



Education and Culture DG

Lifelong Learning Programme

## Learning outcomes during the Swedish riding teacher on level 3 (SRL3)

### Teaching and riding school management

<i>knowledge</i> <i>The Swedish riding instructors on level 3 (SRL3) has to have knowledge...</i>	<i>skills</i> <i>The Swedish riding instructors on level 3 (SRL3) has to be able to...</i>	<i>competences</i> <i>The Swedish riding instructor on level 3 (SRL2) is able to bear the responsibility for ...</i>
about the value of the riding instructor as a good role model in the riding school environment		
about how people learn in different ages		
about how to create a good teaching environment for groups of riders as well as individual riders using modern teaching methods	teach groups and individuals up to elementary dressage and show jumping up to 1.20	teaching groups and individuals up to elementary dressage and show jumping up to 1.20
	teach groups and individuals in horse care and management	teaching groups and individuals in horse care and management
	choose suitable horses and ponies for riding schools	choosing suitable horses and ponies for riding schools
about different exercises that can be used to systematically improve the rider's seat and communication with the horse and the rider's ability in show jumping	choose appropriate exercises that can be used to improve the rider's seat and communication with the horse and the rider's ability in show jumping	
about the education of the horse and different ways how to improve the performance of the horse	Choose appropriate exercises to improve performance of horse in different ages	Training riders on young horses
about how to build up the education for both horses and riders and how to assess their progress	plan, evaluate and adjust training programs for groups and individuals taking into account the needs of the riders as well as the fitness of the	



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	horses on short as well as long term	
	Supervise instructors on riding schools on how to teach groups and individuals	
about systematic work to improve safety on riding schools		Planning and carrying out systematic safety work in riding schools and promote good horsemanship